Rubric for Vision Board

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|  | **EXCELLENT** | **STRONG** | **FAIR** | **WEAK** |
| **Includes**  **components**  **from each**  **Elevate lesson**  **(100)** | Includes all  Elevate lesson  themes, including:  values, goals,  self-esteem,  media influences,  and future  orientation | Includes most  of the Elevate  lesson themes | Includes some of  the Elevate  lesson themes | Includes very  little of the  Elevate lesson  themes |
| **Clear**  **understanding**  **of purpose of**  **vision board**  **(20)** | Clear  understanding of  vision board  prompt, focus on  future goals and  values | Mostly clear  understanding  of vision board  prompt, focus on  future goals and  values | Some  understanding  of vision board  prompt, more  details about  person rather  than focus on  future goals | No  understanding of  vision board  prompt, mostly  details about  person rather  than future goals |
| **Creativity and**  **artistic value**  **(10)** | No empty spaces,  imaginative | Hardly any  empty  spaces,  imaginative | Some empty  spaces, limited  imagination | Mostly empty  spaces, lack of  imagination |
| **Time Management /**  **Effort**  **(10)** | Student properly used class time to create a project that demonstrates outstanding effort. | Vision board demonstrates adequate effort given the amount of class time provided | Vision board is lacking in quality and does not reflect the amount of class time provided to complete the assignment | Vision board is lacking several elements and does not reflect the amount of time students were given to complete the project. |