Rubric for Vision Board

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|  | **EXCELLENT** | **STRONG** | **FAIR** | **WEAK** |
| **Includes****components****from each****Elevate lesson****(100)** | Includes allElevate lessonthemes, including:values, goals,self-esteem,media influences,and futureorientation | Includes mostof the Elevatelesson themes | Includes some ofthe Elevatelesson themes | Includes verylittle of theElevate lessonthemes |
| **Clear****understanding****of purpose of****vision board****(20)** | Clearunderstanding ofvision boardprompt, focus onfuture goals andvalues | Mostly clearunderstandingof vision boardprompt, focus onfuture goals andvalues | Someunderstandingof vision boardprompt, moredetails aboutperson ratherthan focus onfuture goals | Nounderstanding ofvision boardprompt, mostlydetails aboutperson ratherthan future goals |
| **Creativity and****artistic value****(10)** | No empty spaces,imaginative | Hardly anyemptyspaces,imaginative | Some emptyspaces, limitedimagination | Mostly emptyspaces, lack ofimagination |
| **Time Management /****Effort****(10)** | Student properly used class time to create a project that demonstrates outstanding effort. | Vision board demonstrates adequate effort given the amount of class time provided | Vision board is lacking in quality and does not reflect the amount of class time provided to complete the assignment | Vision board is lacking several elements and does not reflect the amount of time students were given to complete the project.  |